

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



Sault College

COURSE OUTLINE

COURSE TITLE: Group Dynamics & Practicum

CODE NO. : NSA113 **SEMESTER:** 3

PROGRAM: Native Community Worker

AUTHOR: Native Education Department

DATE: Sept./03 **PREVIOUS OUTLINE DATED:** Sept./02

APPROVED:

	DEAN	_____
		DATE

TOTAL CREDITS: 5

PREREQUISITE(S): NSA103

HOURS/WEEK: 16 Weeks

Copyright © 2003 The Sault College of Applied Arts & Technology
*Reproduction of this document by any means, in whole or in part, without prior
Written permission of Sault College of Applied Arts & Technology is prohibited.*
For additional information, please contact the Dean
School of Health and Human Services
(705) 759-2554, Ext. 603/689

Course Name

Code No.**I. COURSE DESCRIPTION:**

This course is designed to provide the student with the opportunity to develop skills as group leaders and facilitators. The focus of the learning is experiential, integrating the student's personal knowledge and experience with skills and information acquired in the classroom.

During the first two weeks, the student will be given direction in researching, planning and processing a three-hour group session plan to present to the class. In addition, the student will be required to participate in these group sessions and to contribute feedback to their peers. These sessions further develop communication skills that were identified and discussed in Group Dynamics 1.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

1. Analyze and identify the process of group interaction.

Potential Elements of the Performance:

- Integrate knowledge of groups' dynamics with specific importance of individual differences.
2. Participate with understanding and a positive cooperative manner in the experiential group process.

Potential Elements of the Performance:

- Compare and contrast different group leadership styles.
3. Distinguish between helpful and harmful group behaviour.

Potential Elements of the Performance:

- Apply skills demonstrating positive group interactions.

Course Name

Code No.

4. Summarize and describe variations among group participants.

Potential Elements of the Performance:

- Examine their experiences, their motivations, their learning styles and personality traits.

5. Develop and implement a process that is group appropriate.

Potential Elements of the Performance:

- Independently research, develop and facilitate a group session.

6. Investigate and record, through journal writing, various elements of interpersonal communication.

Potential Elements of the Performance:

- Communicate personal reflections relevant to the group and to individual experiences.

7. Examine, integrate and adopt diverse leadership styles appropriate to specific group needs.

Potential Elements of the Performance:

- Self-evaluate leadership style as it relates to diverse groups, values and belief systems.
- Identify types of leaders and relate theories of leadership.

III. TOPICS:

The topics and learning activities will be selected and facilitated by the students. The topics will cover areas appropriate to interpersonal communication and must be consistent with material and information covered in Group Dynamics 1.

1. Introductions, assigning presentation dates, identification of topics, application of Group Dynamics 1 text material.
2. Research and preparation for group session plans.
3. Implementation of student facilitated group sessions.
4. Ongoing peer feedback.
5. Presentation of self-assessment assignment.

Course Name

Code No.**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Recommended: Life Skills Coaching Manuals and other sources for group exercises will be available in the Learning Resource Centre and the Native Education Department for the use of the students.

V. EVALUATION PROCESS/GRADING SYSTEM:

Journal (2 x 15%)	30%
Group Session Plan	15%
Facilitation of Group Session	25%
Peer Feedback	15%
Self-Assessment	<u>15%</u>
Total	100%

ATTENDANCE AND PARTICIPATION are vital to the group process; you must maintain a 90% attendance record in order to successfully complete this course (i.e. 13 of 15 classes). Participating and supporting is vital to the success of each student's delivery of the lesson plan. (Each student must facilitate a group session to obtain a passing grade.)

The **Journals** will be written on a weekly basis and handed in. There will be specific criteria outlined for these writings. As well, it needs to reflect the student's personal experiences as they relate to class material, group sessions and discussions. Specific format to be provided by instructor.

The **Delivery of the Lesson Plan** will include the delivery of a three-hour lesson to the Group Dynamics class by each student. The instructor will hand out further information on the grading scheme.

The student will be required to plan and prepare a **Lesson Plan** that is appropriate to interpersonal communication and areas covered in Group Dynamics 1. The plan should include delivery methods that are most appropriate to the topic selected by the student. The instructional methods must include warm-up, group discussion, group activities, mini-lectures, role-plays, etc. In addition, the student will select a specific date to implement their lesson plan. The plan must be reviewed and approved of by the instructor prior to implementation. The instructor will hand out further information on the grading scheme.

 Course Name

 Code No.

The student will be required to provide **Peer Feedback** for each lesson plan delivered. The evaluation will provide the students with the opportunity to assess and give feedback on the presentation and leadership skills of his/her peers.

A **Self-Assessment profile** will be written and presented by each student. The profile will provide the student with opportunity to examine the development of his/her leadership skills. The instructor will hand out further about the assignment.

The following semester grades will be assigned to students in post-secondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 - 100%	4.00
A	80 - 89%	3.75
B	70 - 79%	3.00
C	60 - 69%	2.00
F (Fail)	59% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office so that support services can be arranged for you.

Course Name

Code No.

Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

VII. PRIOR LEARNING ASSESSMENT:

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

VIII. DIRECT CREDIT TRANSFERS:

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean's secretary. Students will be required to provide a transcript and course outline related to the course in question.